

Adaptive Learning Design Framework

Complete one framework for each concept or learning objective. Use evidence from multiple interactions rather than treating one correct response as mastery.

Learning objective

What should the learner be able to recall, recognise, explain, apply, or decide?

Concept

What specific knowledge or skill is being estimated?

Prerequisite

What prior knowledge or skill should already be secure?

Evidence type

What interaction will provide evidence about the learner's understanding?

Likely misconception

What incorrect belief or confusion might explain the learner's response?

Remediation asset

What targeted explanation, image, worked example, or prerequisite review will be used?

Mastery threshold

What evidence pattern is required before the concept is treated as secure?

Transfer task

How will the learner apply the concept in a different context?
